



**NIRMALA COLLEGE FOR WOMEN (AUTONOMOUS)**

**Accredited with 'A' Grade by NAAC in the 3<sup>rd</sup> Cycle with CGPA 3.62**

**Accorded Star Status by DBT**

**Recognized by DST-FIST at level '0'**

**Red Fields, Coimbatore -641018, Tamil Nadu, India.**

# **PARENT TEACHER ASSOCIATION**

**GBM: 28.03.2022**  
**POLICY NUMBER: NCW010**



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## **PARENT TEACHER ASSOCIATION**

The Parent Teacher Association of Nirmala College for Women, is a registered body under Section 10 of the Tamil Nadu Societies Registration Act 1978 (TAMIL NADU ACT 27 of 1975).

The PTA functions as a parent-based information resource that works in consultation with the Principal, Teachers and Students to provide a link and support system to the academic and non-academic programmes of the college.

The following Policies, Practices and Outcome gives an in-depth explanation about the PTA of Nirmala College for Women.

### **POLICY:**

1. To function as an academic wing of the college with Parents and Teachers as prime constituent.
2. To be an integral part of the college.
3. To provide closer links between home and college.
4. To be an advocate for our students.
5. To provide a forum for exchange of ideas between Parents, Teachers, Students and Administration.
6. To enhance community spirit in a healthy and meaningful way.

### **PRACTICES:**

1. PTA meetings are held at the end of each semester. It is mandatory for parents to attend the meeting.
2. The meetings are convened taking into consideration the general convenience of the parents. The scheduled dates are announced much in advance to give adequate space for the parents and teachers to meet and discuss in a conducive environment.
3. The Head of the department meets the parents for a general discussion. Inputs on the functioning of the college and the concerned Department and feedbacks find priority in the meeting.
4. The tutors of the students hold a one-to-one meeting with the parents.
5. Academic progress of the students like attendance, performance in tests and participation in co-curricular and extra-curricular are discussed during the one-to-one sessions.
6. These sessions pave way for a frank exchange of inputs by the parents and teachers on matters regarding the home front and aptitude of the students.
7. General counselling is given to the parents to help their wards lead a healthy campus life. This counselling is based on the results of the regular student – tutor meetings held in the college.
8. The socio-economic background of the parents is given due importance for a better understanding of the learner's mental wellness.



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9. Apart from the regular PTA meetings, on a need basis, parents are invited certain times for a briefing on the academic and non-academic progress of their wards.

### **OUTCOMES:**

1. Parents are active participants in the life of the college and feel welcomed, valued and connected to each other to the teachers and to what students are learning and doing in classrooms.
2. Communicating effectively – Parents and College teachers engage in regular two-way meaningful communication about student learning.
3. Parent and Teachers continuously collaborate to support students' learning and healthy development both at college and at home and have regular opportunities to strengthen their knowledge and skills to do so effectively.
4. Speaking up for every student – Parents are empowered to be advocates for their own wards and ensure that students are treated fairly and have access to learning opportunities that will support their success.
5. Financial support is extended by the college, to students, based on the information received from parents on their economic background.
6. Financial aid to needy students assists them in pursuing their studies with greater ease and confidence.
7. PTA serves as a platform for sharing power – Parents and teachers are equal partners in decision that affect that students and families and together inform, influence and create policies, practices and programmes.
8. PTA collaborates with community members to connect students, parents and teachers to a wider learning experience, community services and civic participation.

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